



*Agnel Charities'*

**Fr. C. Rodrigues Institute of Technology, Vashi, Navi Mumbai.**

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# **SAMPLE TEMPLATES OF FEEDBACK FORMS**



## Fr. C. Rodrigues Institute of Technology, Vashi

### STUDENTS FEEDBACK ON CURRICULUM

|                       |                 |
|-----------------------|-----------------|
| Department :          | Academic year : |
| Program Name :        | Year/Semester : |
| Name of the Student : | Roll Number :   |

Please rate your valuable feedback on the curriculum for review of syllabus / to improve quality of the programme.

1. Rate how challenging was the syllabus offered by the courses.  
Excellent Very Good Good Average Poor
2. Rate the appropriateness of the sequence of the courses provided in the curriculum.  
Excellent Very Good Good Average Poor
3. Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/current global scenarios.  
Excellent Very Good Good Average Poor
4. Rate the sequence of the units/modules in the courses.  
Excellent Very Good Good Average Poor
5. Rate the adequateness of the textbooks and reference books mentioned for the courses.  
Excellent Very Good Good Average Poor
6. Rate the syllabus content of the courses in terms of burden on the students.  
Excellent Very Good Good Average Poor
7. Rate the design of the courses in terms of extra learning or self-learning .  
Excellent Very Good Good Average Poor
8. Rate the flexibility in choosing the electives in relation to technology advancements.  
Excellent Very Good Good Average Poor
9. Rate the percentage of the courses offering LAB components.  
Excellent Very Good Good Average Poor
10. Rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?  
Excellent Very Good Good Average Poor

Any other suggestion(s) :

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Date:

Signature of Student



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**SAMPLE FORMS OF FEEDBACK  
COLLECTED**



# Fr. C. Rodrigues Institute of Technology, Vashi

## STUDENTS FEEDBACK ON CURRICULUM

|  |                                   |
|--|-----------------------------------|
| Department : <u>BEXTC</u>                | Academic year : <u>SH2018</u>     |
| Program Name : <u>BE-EXTC</u>            | Year/Semester : <u>2019-SEM 5</u> |
| Name of the Student : <u>RITOO VERMA</u> | Roll Number : <u>301762</u>       |

Please rate your valuable feedback on the curriculum for review of syllabus / to improve quality of the programme.

1. Rate how challenging was the syllabus offered by the courses.  
 Excellent  Very Good  Good  Average  Poor
2. Rate the appropriateness of the sequence of the courses provided in the curriculum.  
 Excellent  Very Good  Good  Average  Poor
3. Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/current global scenarios.  
 Excellent  Very Good  Good  Average  Poor
4. Rate the sequence of the units/modules in the courses.  
 Excellent  Very Good  Good  Average  Poor
5. Rate the adequateness of the textbooks and reference books mentioned for the courses.  
 Excellent  Very Good  Good  Average  Poor
6. Rate the syllabus content of the courses in terms of burden on the students.  
 Excellent  Very Good  Good  Average  Poor
7. Rate the design of the courses in terms of extra learning or self-learning .  
 Excellent  Very Good  Good  Average  Poor
8. Rate the flexibility in choosing the electives in relation to technology advancements.  
 Excellent  Very Good  Good  Average  Poor
9. Rate the percentage of the courses offering LAB components.  
 Excellent  Very Good  Good  Average  Poor
10. Rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?  
 Excellent  Very Good  Good  Average  Poor

Any other suggestion(s) :

Kindly include the latest technological developments as part of syllabus for the subject, NOT FOR EXAMINATIONS  
RATHER FOR CONSTANT UPDATION FOR STUDENTS' KNOWLEDGE

Date: 10-08-2018

  
Signature of Student



# Fr. C. Rodrigues Institute of Technology, Vashi

## STUDENTS FEEDBACK ON CURRICULUM

|  |  |
|--|--|
| Department : <u>Electrical</u>             | Academic year : <u>2018-19</u>                       |
| Program Name : <u>BE - Elec</u>            | Year/Semester : <u>2<sup>nd</sup>/3<sup>rd</sup></u> |
| Name of the Student : <u>Mahesh Potdar</u> | Roll Number : <u>401776</u>                          |


Please rate your valuable feedback on the curriculum for review of syllabus / to improve quality of the programme.

1. Rate how challenging was the syllabus offered by the courses.  
 Excellent  Very Good  Good  Average  Poor
2. Rate the appropriateness of the sequence of the courses provided in the curriculum.  
 Excellent  Very Good  Good  Average  Poor
3. Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/current global scenarios.  
 Excellent  Very Good  Good  Average  Poor
4. Rate the sequence of the units/modules in the courses.  
 Excellent  Very Good  Good  Average  Poor
5. Rate the adequateness of the textbooks and reference books mentioned for the courses.  
 Excellent  Very Good  Good  Average  Poor
6. Rate the syllabus content of the courses in terms of burden on the students.  
 Excellent  Very Good  Good  Average  Poor
7. Rate the design of the courses in terms of extra learning or self-learning .  
 Excellent  Very Good  Good  Average  Poor
8. Rate the flexibility in choosing the electives in relation to technology advancements.  
 Excellent  Very Good  Good  Average  Poor
9. Rate the percentage of the courses offering LAB components.  
 Excellent  Very Good  Good  Average  Poor
10. Rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?  
 Excellent  Very Good  Good  Average  Poor

Any other suggestion(s) :

More advance technology should included in syllabus.

Date: 12-12-18

  
Signature of Student



# Fr. C. Rodrigues Institute of Technology, Vashi

## STUDENTS FEEDBACK ON CURRICULUM

|  |                            |
|--|----------------------------|
| Department : COMPUTER ENGINEERING          | Academic year : 2018-2019  |
| Program Name : B.E. COMPUTER ENGINEERING   | Year/Semester : 2018/SEM-5 |
| Name of the Student : YASHVEER SINGH SORLI | Roll Number : 101654       |

Please rate your valuable feedback on the curriculum for review of syllabus / to improve quality of the programme.


1. Rate how challenging was the syllabus offered by the courses.  
 Excellent  Very Good  Good  Average  Poor
2. Rate the appropriateness of the sequence of the courses provided in the curriculum.  
 Excellent  Very Good  Good  Average  Poor
3. Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/current global scenarios.  
 Excellent  Very Good  Good  Average  Poor
4. Rate the sequence of the units/modules in the courses.  
 Excellent  Very Good  Good  Average  Poor
5. Rate the adequateness of the textbooks and reference books mentioned for the courses.  
 Excellent  Very Good  Good  Average  Poor
6. Rate the syllabus content of the courses in terms of burden on the students.  
 Excellent  Very Good  Good  Average  Poor
7. Rate the design of the courses in terms of extra learning or self-learning .  
 Excellent  Very Good  Good  Average  Poor
8. Rate the flexibility in choosing the electives in relation to technology advancements.  
 Excellent  Very Good  Good  Average  Poor
9. Rate the percentage of the courses offering LAB components.  
 Excellent  Very Good  Good  Average  Poor
10. Rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?  
 Excellent  Very Good  Good  Average  Poor

Any other suggestion(s) :

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Date: 25/11/2018

  
Signature of Student



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# **SUMMARY OF FEEDBACK ANALYSIS**



**FR.C. RODRIGUES INSTITUTE OF TECHNOLOGY, VASHI**

**Summary of Students Feedback on Revised-2016 Curriculum**

Total number of students given feedback :- 527

| Sr.No | Details  | Rating Percentage        |               |                          |               |                          |               |                          |               |                          |               | Average Percentage |
|-------|--|--------------------------|---------------|--------------------------|---------------|--------------------------|---------------|--------------------------|---------------|--------------------------|---------------|--------------------|
|       |  | No of students rated '5' | % of students | No of students rated '4' | % of students | No of students rated '3' | % of students | No of students rated '2' | % of students | No of students rated '1' | % of students |                    |
| 1     | Rate how challenging was the syllabus offered by the courses.  | 106                      | 20%           | 183                      | 35%           | 198                      | 38%           | 26                       | 5%            | 14                       | 3%            | 73%                |
| 2     | Rate the appropriateness of the sequence of the courses provided in the curriculum.  | 92                       | 17%           | 184                      | 35%           | 190                      | 36%           | 42                       | 8%            | 19                       | 4%            | 71%                |
| 3     | Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/current global scenarios.                                       | 84                       | 16%           | 143                      | 27%           | 210                      | 40%           | 56                       | 11%           | 34                       | 6%            | 67%                |
| 4     | Rate the sequence of the units/modules in the courses.   | 94                       | 18%           | 175                      | 33%           | 209                      | 40%           | 30                       | 6%            | 19                       | 4%            | 71%                |
| 5     | Rate the adequateness of the textbooks and reference books mentioned for the courses.  | 109                      | 21%           | 188                      | 36%           | 184                      | 35%           | 25                       | 5%            | 21                       | 4%            | 73%                |
| 6     | Rate the syllabus content of the courses in terms of burden on the students.   | 122                      | 23%           | 169                      | 32%           | 195                      | 37%           | 30                       | 6%            | 11                       | 2%            | 74%                |
| 7     | Rate the design of the courses in terms of extra learning or self-learning.  | 88                       | 17%           | 164                      | 31%           | 190                      | 36%           | 56                       | 11%           | 29                       | 6%            | 69%                |
| 8     | Rate the flexibility in choosing the electives in relation to technology advancements.   | 102                      | 19%           | 135                      | 26%           | 188                      | 36%           | 56                       | 11%           | 46                       | 9%            | 67%                |
| 9     | Rate the percentage of the courses offering LAB components.  | 93                       | 18%           | 185                      | 35%           | 182                      | 35%           | 45                       | 9%            | 22                       | 4%            | 71%                |
| 10    | Rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.? | 97                       | 18%           | 168                      | 32%           | 210                      | 40%           | 31                       | 6%            | 21                       | 4%            | 71%                |